

Recent Publications

Qualitative Coding Boot Camp: An Intensive Training and Overview for Clinicians, Educators, and Administrators

In this 2-hour session, clinician-educators, staff, and administrators receive an overview of qualitative coding and analysis and use focused research questions related to sample interviews to develop a codebook.

Ellen Childs, PhD, Lindsay B. Demers, PhD

Published Date: October 26, 2018

Intrapartum Maternal Cardiac Arrest: A Simulation Case for Multidisciplinary Providers

Targeted at anesthesia and maternal fetal medicine fellows and obstetric nurses, this in situ simulation provides training in managing maternal intrapartum cardiac arrest, a rare but critical event.

Allison Lee, MD, Jean-Ju Sheen, MD, Stacey Richards, MA, RN

Published Date: October 26, 2018

Pediatric Rheumatology Curriculum for the Pediatrics Resident: A Case-Based Approach to Learning

Pediatric rheumatologic disease is often underrecognized. These four 30-minute case discussions and an observed musculoskeletal exam session help fill a gap in pediatric residents' training.

Miriah Gillispie, MD, Eyal Muscal, MD, Jennifer Rama, MD, MEd, Carla Falco, MD, Amanda Brown, MD

Published Date: October 26, 2018

Interprofessional Health Care Education at Academic Medical Centers: Using a SWOT Analysis to Develop and Implement Programming

This workshop teaches leaders and faculty at academic medical centers to use SWOT (strengths, weaknesses, opportunities, threats) analysis to develop and implement interprofessional educational programs.

David R. Topor, PhD, MS-HPed, Chandlee Dickey, MD, Laura Stonestreet, PA-C, Judith Wendt, MSN, RN, Adam Woolley, PharmD, MEd, Andrew Budson, MD

Published Date: October 19, 2018

Approach to Clinical Assessment of Children With Medical Complexity

This 1-hour module focuses on special considerations for history taking and physical examination of children with medical complexity. It includes a video of a clinical assessment of a child in a wheelchair.

Kathleen Huth, MD, MMSc, Sara Long-Gagne, MD, MSc, Jessica Mader, EdM, Anne Marie Sbrocchi, MD

Published Date: October 19, 2018

School Health: Pediatric Primary Care Curriculum

Aimed at pediatric residents, this curriculum on school health focuses on the various types of accommodation plans, the individualized educational plan process, and communication with school personnel.

Lauren R. Anderson, MD, Cheryl Yang, MD, Jillian Mayer Cotter, MD, Christina Baker, RN, Pamela Brunner Nii, RN, Colette Christen, Mandy Allison, MD, MPH, Daniel Nicklas, MD

Published Date: October 19, 2018

The CARE Inventory: A Self-Reflective, Behavior-Based Instrument to Guide Professional Development and Mentorship of Academic Faculty

The CARE Inventory measures faculty members' self-perceived current competence and desired areas for future growth in 4 academic medicine domains: clinical, administrative/leadership, research, and education.

Karyn L. Wulf, MD, MPH, Larry Hurtubise, Heather Brod, Philip F. Binkley, MD, MPH

Published Date: October 15, 2018

Pediatric Simulation Cases for Primary Care Providers: Asthma, Anaphylaxis, Seizure in the Office

Three simulations train primary care providers to recognize decompensating patients, activate the emergency response system, and initiate treatment for acutely ill pediatric patients with asthma, anaphylaxis, or seizure.

Elizabeth Sanseau, MD, Jennifer Reid, MD, Kimberly Stone, MD, Rebekah Burns, MD, Neil Uspal, MD

Published Date: October 9, 2018

Introduction to Obstructive Sleep Apnea for the Internist

A 2.5-hour workshop trains internal medicine residents in the practical aspects of managing obstructive sleep apnea to help meet increasing clinical demands for care of patients with sleep-disordered breathing.

Rosemary Adamson, MBBS, Brian Palen, MD, Ken He, MD, Joanna Wrede, MD, Daniel O'Hearn, MD, Elizabeth Parsons, MD, MSc

Published Date: October 9, 2018

Incorporation of an Interprofessional Palliative Care-Ethics Experience Into a Required Critical Care Acting Internship

Physicians involved in clinical care of patients must be able to provide palliative care. This palliative care-ethics experience prepares senior medical students for future practice regardless of specialty choice.

Gabrielle R Goldberg, MD, Joseph Weiner, MD, PhD, Alice Fornari, EdD, RD, R. Ellen Pearlman, MD, Gino A. Farina, MD

Published Date: October 9, 2018

Innovation to Dissemination Workshop: Selecting Outcome Measures to Translate Educational Innovations Into Scholarship

Medical educators often struggle to translate innovative ideas into scholarly pursuits. This 2-hour workshop improves educators' ability to identify outcome measures for their educational innovations.

Michael S. Ryan, MD, MEHP, Patricia D. Quigley, MD, MME, Clifton C. Lee, MD, Ian Chua, MD, Caroline Rose Paul, MD, Joseph Gigante, MD, Gary Beck Dallaghan, PhD

Published Date: October 9, 2018

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